

CONSTITUTION

Continuum of Gifted Services

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	Gifted Services Provided			
Kindergarten	Cluster Classroom			
Grades 1 & 2	Gifted ClusterSPARK Enrichment			
Grades 3 - 6	 Walk-Up To Math or SAGE Math SPARK enrichment Gifted Cluster 			
Extra-Curricular Activities & Programs	 Students are encouraged in participate in the year end STEAM (or STEM) Night with a 'Wax Museum' presentation after school. Math students who finish their Modules will complete year end STEM activities. 			

Constitution Mission Statement:

Gifted Testing Placement -

Students are assessed in three areas (Verbal, Quantitative, & Nonverbal) using the CogAT assessment. Constitution offers gifted services for students who score at or above 94% in one or more areas. Placement testing occurs three times a calendar year based on teacher and parent recommendation. Students may also qualify based on other state approved gifted identification assessments. Students may only participate in testing once per calendar year.





Description of Gifted Services

Gifted Program Details -

Gifted Cluster: Gifted students are clustered together with a gifted trained teacher for the majority of the school day. In grades K-3, this is for all identified students, and in Grades 4-6 those who are identified in the Verbal/Readingarea. Gifted identified students given opportunities for enrichment through novel studies, non-fiction studies, JuniorGreat Books, choice boards, Project-based learning research reports, accelerated math and reading, independent studies, and technology.

SPARK Enrichment (Grade 3rd-6th): Gifted identified students in grades 3rd – 6th are given opportunities for enrichment projects and lessons with the Gifted Specialist. Enrichment incorporates Novel Engineering, Socratic discussions, other passion projects that encourage creativity as well as the integration of technology during MTSS (Multi-Tiered Systems of Support) time.

Math Services in Grades 4-6: Depending on student enrollment and scheduling, qualified students will receive either: SAGE Math: Content replacement model is for students who score at or above the 95% on the Quantitative Area of the CogAt assessment. Students will be taught one grade level above their enrolledgrade and taught by the Gifted Specialist in her classroom.

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Walk-Up to Math: Students who score at or above 95% on the Quantitative Area of the CogAT assessment are placed in the above grade level's gifted cluster math class for instruction. In this model, the content is taught by the above grade level teacher in the above grade level classroom.